Assessment Schedule - 2007
Accounting: Describe a method of processing financial information and analyse
transactions (90023)
Evidence Statement

| Question |  |  |  |  | Code |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ONE <br> (a) | Input |  | Process | Output | $\begin{gathered} \text { Any } 3=\mathrm{D} \\ \text { All } 5=\mathrm{D}, \mathrm{D} \end{gathered}$ |
|  | Scanner | Automatic update of information |  | Printer |  |
|  | Keyboard | Accounting Software Package |  | Screen |  |
| (b) | Summary Table for Manual Data-processing System |  |  |  | $\underset{\mathrm{D}}{\text { Any input }}=$ |
|  | (i) State ONE more example of input. |  | 1. Invoice |  |  |
|  |  |  | 2. Receipt/Credit Note/Cheque Butt/Bank Statement (any other source document). |  |  |
|  | (ii) Describe TwO examples of how accounting information is processed. |  | 1. Source Documents/Transactions/are written/ entered manually/by hand into Journals. |  | $\begin{gathered} \text { Each } \\ \text { process = D } \\ \text { (Max. of 2) } \end{gathered}$ |
|  |  |  | 2. Journal totals are posted manually / by hand to ledger accounts at the end of the month. Ledgers are balanced and a Trial Balance is prepared by hand. Journal entries are totalled with a calculator. |  |  |
|  | (iii) State TWO examples of output. |  | 1. Income Statement |  | $\begin{gathered} \text { Each output } \\ =D \\ \text { (Max. of 2) } \end{gathered}$ |
|  |  |  | 2. Balance Sheet/Cash Flow Statement |  |  |
|  | (iv) State ONE example of storage. |  | 1. Filing cabinet, storage boxes/folders/files |  | $\begin{gathered} \text { Any } \\ \text { storage }=\text { D } \end{gathered}$ |
| (c) | Storage in the computerised system is an advantage as it takes up less physical space and is more compact than the manual system. / Easier to locate files. / Records easily duplicated. |  |  |  | D |
| (d) | Any ONE of <br> - Accounting information can be processed much quicker than a manual system. <br> - Easier to correct errors because changes automatically update ledgers/financial statements. <br> - Can print off hard copies at any time. <br> - Neater - easier to read than handwritten information. <br> - Easier to locate accounting transactions on computer. <br> - Reduces human calculation errors. <br> - Computers can have controlled or restricted access to financial data. <br> Note: A description is required. |  |  |  | D |

## Judgement Statement for First Criterion

| Question | Achieved / <br> Achievement with Merit | Achievement with Excellence |
| :--- | :--- | :--- |
| ONE | $4 \times \mathbf{D}$ | $8 \times \mathbf{D}$ |

[^0]
## Evidence Statement

| Question |  |  |  |  |  |  |  |  | Code |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TWO <br> Part A |  | Bank | Accounts Receivable | Vehicle | Party Equipment | Accounts Payable | Loan | Equity | A |
|  | B | $+5000$ |  |  |  |  | +5000 |  |  |
|  | C | +1000 |  |  |  |  |  | +1000 | A |
|  | D | -180 |  |  | +1800 | +1620 |  |  | A |
|  | E | -1350 |  |  |  | -1400 |  | +50 | A |
|  | F | +300 |  |  | -500 |  |  | -200 | A |
| Part B |  | B | Sent account/invoice to customer for party services provided \$200. |  |  |  |  |  | D |
|  |  | C | Paid Electricity /Wages (any relevant expense) \$120. Note: Not bill or account. |  |  |  |  |  |  |
|  |  | D | Bought a spotlight (any relevant party equipment) for \$250 on credit. |  |  |  |  |  | D |
|  |  | E | Kahu (or the owner) took $\$ 400$ cash and a strobe light (any relevant party equipment) $\$ 150$ for personal use. |  |  |  |  |  |  |
|  |  | F | Paid off loan principal of \$300 and interest of \$50. |  |  |  |  |  | D |

## Judgement Statement for Second Criterion

| Question | Achievement | Achievement with Merit | Achievement with Excellence |
| :---: | :--- | :--- | :--- |
| TWO | 3 A or D | $7 \mathbf{A}$ or $\mathbf{D}$ | $8 \mathbf{A}$ or $\mathbf{D}$ |

A = Analyse
D = Describe

Evidence Statement


## Judgement Statement for Third Criterion

| Question | Achievement | Achievement with Merit | Achievement with Excellence |
| :---: | :--- | :--- | :--- |
| THREE | Any $5 \times \mathbf{S}$ or $\mathbf{C}$ including 1 | Any $9 \mathbf{S}$ or $\mathbf{C}$ including | Any $11 \mathbf{S}$ or $\mathbf{C}$ including 2 |
|  | complete journal. | 1 complete $\mathbf{S}$ journal and | complete $\mathbf{S}$ journals and 2 |
|  |  | 1 complete $\mathbf{C}$ journal, | complete $\mathbf{C}$ journals |
|  |  | OR | 5 complete journals. |
|  |  | any $9 \times \mathbf{S}$ or $\mathbf{C}$ including 2 <br> complete $\mathbf{C}$ journals. |  |
|  |  |  |  |

S = Straightforward entry
C = Complex entry

## Overall Judgement Statement

| Achievement | Achievement with Merit | Achievement with Excellence |
| :--- | :--- | :--- |
| A in Q 1, 2 and 3 | M in Q 1, 2 and 3 | E in Q 1, 2 and 3 |


[^0]:    D = Describe

